

Keystone College

Fall Semester 2025 Enrollment by Race/Ethnicity, Gender, and Full-Time/Part-Time Status

Undergraduate Students (division)

	<u>Full-Time Enrollment</u>			<u>Part-Time Enrollment</u>			<u>TOTAL Undergraduate</u>		
	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>
<u>By Student Count:</u>									
Nonresident	0	7	7	0	0	0	0	7	7
Hispanic/Latino	3	1	4	6	69	75	9	70	79
American Indian or Alaska Native	2	3	5	0	1	1	2	4	6
Asian	1	1	2	2	1	3	3	2	5
Black or African American	94	23	117	2	9	11	96	32	128
Native Hawaiian/Other Pacific Islander	1	0	1	0	1	1	1	1	2
White	140	130	270	9	96	105	149	226	375
Two or more races	14	11	25	1	1	2	15	12	27
Race and ethnicity unknown	7	6	13	5	29	34	12	35	47
TOTAL	262	182	444	25	207	232	287	389	676

By Percentage of Total Enrollment:

Nonresident	0.0%	3.8%	1.6%	0.0%	0.0%	0.0%	0.0%	1.8%	1.0%
Hispanic/Latino	1.1%	0.5%	0.9%	24.0%	33.3%	32.3%	3.1%	18.0%	11.7%
American Indian or Alaska Native	0.8%	1.6%	1.1%	0.0%	0.5%	0.4%	0.7%	1.0%	0.9%
Asian	0.4%	0.5%	0.5%	8.0%	0.5%	1.3%	1.0%	0.5%	0.7%
Black or African American	35.9%	12.6%	26.4%	8.0%	4.3%	4.7%	33.4%	8.2%	18.9%
Native Hawaiian/Other Pacific Islander	0.4%	0.0%	0.2%	0.0%	0.5%	0.4%	0.3%	0.3%	0.3%
White	53.4%	71.4%	60.8%	36.0%	46.4%	45.3%	51.9%	58.1%	55.5%
Two or more races	5.3%	6.0%	5.6%	4.0%	0.5%	0.9%	5.2%	3.1%	4.0%
Race and ethnicity unknown	2.7%	3.3%	2.9%	20.0%	14.0%	14.7%	4.2%	9.0%	7.0%

Graduate Students (division)

	<u>Full-Time Enrollment</u>			<u>Part-Time Enrollment</u>			<u>TOTAL Graduate</u>		
	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>
<u>By Student Count:</u>									
Nonresident	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	1	2	1	1	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	4	1	5	1	0	1	5	1	6
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	2	13	7	8	15	18	10	28
Two or more races	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	1	0	1	1	0	1	2	0	2
TOTAL	16	3	19	10	9	19	26	12	38

By Percentage of Total Enrollment:

Nonresident	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic/Latino	0.0%	0.0%	0.0%	10.0%	11.1%	10.5%	3.8%	8.3%	5.3%
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black or African American	25.0%	33.3%	26.3%	10.0%	0.0%	5.3%	19.2%	8.3%	15.8%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	68.8%	66.7%	68.4%	70.0%	88.9%	78.9%	69.2%	83.3%	73.7%
Two or more races	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Race and ethnicity unknown	6.3%	0.0%	5.3%	10.0%	0.0%	5.3%	7.7%	0.0%	5.3%

TOTAL COLLEGE ENROLLMENT

	<u>Full-Time Enrollment</u>			<u>Part-Time Enrollment</u>			<u>TOTAL Enrollment</u>		
	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>	<u>Male</u>	<u>Female</u>	<u>TOTAL</u>
<u>By Student Count:</u>									
Nonresident	0	7	7	0	0	0	0	7	7
Hispanic/Latino	3	1	4	7	70	77	10	71	81
American Indian or Alaska Native	2	3	5	0	1	1	2	4	6
Asian	1	1	2	2	1	3	3	2	5
Black or African American	98	24	122	3	9	12	101	33	134
Native Hawaiian/Other Pacific Islander	1	0	1	0	1	1	1	1	2
White	151	132	283	16	104	120	167	236	403
Two or more races	14	11	25	1	1	2	15	12	27
Race and ethnicity unknown	8	6	14	6	29	35	14	35	49
TOTAL	278	185	463	35	216	251	313	401	714

By Percentage of Total Enrollment:

Nonresident	0.0%	3.8%	1.5%	0.0%	0.0%	0.0%	0.0%	1.7%	1.0%
Hispanic/Latino	1.1%	0.5%	0.9%	20.0%	32.4%	30.7%	3.2%	17.7%	11.3%
American Indian or Alaska Native	0.7%	1.6%	1.1%	0.0%	0.5%	0.4%	0.6%	1.0%	0.8%
Asian	0.4%	0.5%	0.4%	5.7%	0.5%	1.2%	1.0%	0.5%	0.7%
Black or African American	35.3%	13.0%	26.3%	8.6%	4.2%	4.8%	32.3%	8.2%	18.8%
Native Hawaiian/Other Pacific Islander	0.4%	0.0%	0.2%	0.0%	0.5%	0.4%	0.3%	0.2%	0.3%
White	54.3%	71.4%	61.1%	45.7%	48.1%	47.8%	53.4%	58.9%	56.4%
Two or more races	5.0%	5.9%	5.4%	2.9%	0.5%	0.8%	4.8%	3.0%	3.8%
Race and ethnicity unknown	2.9%	3.2%	3.0%	17.1%	13.4%	13.9%	4.5%	8.7%	6.9%

(Institutional Research, Planning and Effectiveness, September 18, 2025)