Student Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade\_\_\_\_\_\_\_\_\_\_\_ Subject Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **PA Core Standards**: *From the SAS website, use number and text.*  **PA Academic Standards**: *From the SAS website, use number and text.*  **Big Idea***: Use the Curriculum Framework on the SAS website.*  **Essential Question:** *Use the Curriculum Framework on the SAS website.* | |
| **Objective:**  *What do you expect children to know and be able to do at the end of the lesson?*  *Objective should describe:*  ***Condition-*** *circumstances under which the skill will be taught*  ***Learner*** *– Start with “The learner will.”*  ***Behavior*** *– using an action verb, that is observable and measurable.*  ***Criteria*** *– Performance expected, ex. 80% of the time.* | **Formative Assessment**: How will you assess understanding during the lesson?  **Summative Assessment:** *How will you assess that the objective is met. Your assessment is directly related to the objective.* |
| **Objective:**  *If more than one objective is used, number the objectives.*  Add additional row if needed for more objectives. | **Assessment:**  *Number of assessment matches number of objective.* |

**Duration of Lesson:** *Realistic and**Developmentally appropriate for age and grade***.**

**Academic Vocabulary**: *What key terms are essential? How will you provide opportunities for students to use academic vocabulary, written and oral?*

**Materials:** *What is needed to teach this lesson?**Text (title & author), technology used, include links, cite all sources, including web resources.*

**Anticipatory Set/Motivation**:

*How will you grab students’ attention?*

*How will you introduce the objective?*

*How will you build on prior knowledge?*

*How will you explain the skill or strategy of the lesson?*

*How will you set purpose?*

**Procedure***: Step by step instruction,* ***directly related to the objective*** *includes explanation, guided practice, independent practice.*

*Explicitly and sequentially describe how will you present concepts using explicit instruction?*

*Explicitly and sequentially describe the opportunities provided for students to practice and apply skills under direct supervision of the teacher.*

*Explicitly and sequentially describe the opportunities provided to the students to practice and apply skills independently?*

**Do not start sentences with “I will” or “The teacher will”.**

**Closure**:

*How will you review lesson objective so that all students are participating? How will students summarize their learning? How will this provide students with a preview of future learning?*

*Closure activities must include all students summarizing key points of the lesson.*

**Differentiation**: *Specific activities designed to provide for the instructional needs of ALL learners with attention to student interests, readiness and learning styles.*

*Instruction should be differentiated through* ***content, process, product and learning environment****.*

**Accommodations:** *How will you give all students access to the curriculum? This may include accommodations for presentation, setting, response and timing.*