

<b>Professional Skills and Dispositions Rating Form</b>
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Student Name: \_\_\_\_\_ Date Completed \_\_\_\_\_ Course \_\_\_\_\_

Student ID #: \_\_\_\_\_ Adviser: \_\_\_\_\_

	Meets Expectations	Needs Improvement*
<b>Professionalism</b>		
Models professional attire when appropriate (e.g. classroom presentations, field observations)		
Interacts respectfully with faculty		
Interacts respectfully with peers in academic settings		
Demonstrates enthusiasm for teaching		
Accepts and acts upon feedback		
Works cooperatively with others		
Demonstrates reflective, insightful thinking and decision-making skills		
Follows required course attendance policy		
Is prompt in turning in assignments		
Is punctual for class		
Participates in class		
Follows required field policy		
<b>Communication Skills</b>		
<b>Verbal</b>		
Uses appropriate verbal communication (e.g., volume, intonation, grammar)		
<b>Written</b>		
Uses appropriate written communication (e.g., grammar, spelling, conventions)		
<b>Nonverbal Communication Skills</b>		
Uses appropriate nonverbal communication (e.g., eye contact, body language, gestures, etc.)		
<b>Behavioral Dispositions:</b>		
Uses appropriate behavior for setting (e.g., refrains from behavior that is considered inappropriate for the classroom setting including inappropriate gestures or words)		

\* Comments and requested improvement plan required if "Needs Improvement" is checked for any category. See back of form for explanation of areas that need improvement.

**Overall Rating (Check One):**

**Exceeds Expectations** \_\_\_\_\_ **Meets Expectations** \_\_\_\_\_ **Needs Improvement** \_\_\_\_\_

Faculty Evaluator's Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

**Professional Skills and Disposition Comment Section**

**Must be completed for areas requesting improvement:**

<b>Area That Needs Improvement</b>	<b>Comments</b>	<b>Plan</b>

Adapted with modification from the University of Louisville Student Teacher Education Manual, 2004, Louisville, Kentucky. Used with permission.