Keystone College  
Division of Education  
Teaching Observation

Observer (Cooperating Teacher/Principal/Faculty Supervisor): ________________________

Student Teacher Candidate: _____________________________ Date: ____________

Grade Level: ________ Topic: ____________________________ Subject: ______________

<table>
<thead>
<tr>
<th>What I Saw/What I Heard</th>
<th>Affirmations, Suggestions, Comments</th>
</tr>
</thead>
</table>

Categories:
1. Planning and Preparation
2. Classroom Environment
3. Instructional Delivery
4. Professionalism
5. Diversity

Categories consistent with the PDE-430

Adapted with modification from University of Louisville Department of Education Manual. Used with permission. June 2005.
The observation of a student teacher serves as a tangible basis for discussion among the cooperating teacher, the field coordinator, and the student teacher.

Student Teacher: ___________________________ Date: ________________ Time: __________
Subject: _______________ Grade: ______ Cooperating School: _______________________
Cooperating Teacher: ______________________ Field Coordinator: ___________________

Describe the student teacher candidate’s performance.

Domain 1. Planning and Preparation

Domain 2. The Classroom Environment (respect, rapport, management)

Domain 3. Instruction (communication, questioning, engaging students, flexibility)

Domain 4. Professional Responsibilities (reflecting on teaching, records, professional development)

Additional Comments:

Name _______________________________ Position __________________________