

General Education Requirements

Philosophy of General Education

As a College that educates students in the liberal arts tradition, Keystone College maintains that:

1. A person who is well-educated in a wide variety of subjects, ideas, and perspectives will function more productively in the world than a person who is not.
2. General Education is an effective system for assuring that a Keystone graduate is a well-educated person.
3. General Education includes both coursework and experiences beyond the classroom.
4. General Education at Keystone is integrated with our major curricula; each supports and reinforces the other. General Education courses provide skills and perspectives which give depth to the students' discipline studies, and courses in the students' majors will also emphasize and support the General Education Objectives.
5. Each student's educational experience is unique; however, Keystone College's General Education assures that our students maintain a commonality with all Keystone graduates. Students share a common base of courses while also having the opportunity to make choices about their own education.

The Goals of General Education at Keystone College

Stemming from the beliefs put forth above, Keystone College has the following goals for General Education:

1. Our graduates are prepared to achieve personal and professional success.
2. Our graduates are prepared for lifelong learning, growth, and development.
3. Our graduates understand the complexity of the world we share.
4. Our graduates are prepared to be engaged, productive, service-oriented, ethical members of society.

The Objectives of General Education at Keystone College

To achieve the goals listed above, Keystone College expects our graduates to meet the following General Education objectives:

1. Think clearly, logically, critically, and creatively;
2. Solve problems;
3. Interact productively with technology;
4. Conduct research and use information appropriately;
5. Manage and take responsibility for their own education and lives;
6. Communicate clearly through writing, interpersonal interactions, and presentation skills;
7. Behave in an informed and ethical manner;
8. Demonstrate an appreciation of and respect for the physical world;
9. Demonstrate an appreciation of and respect for human cultures, and/or societies;
10. Demonstrate an appreciation of creative, artistic works.

The College uses a wide variety of methods to measure and determine student success in achieving these objectives, with appropriate measurements and criteria on the associate degree level and an advanced set of measurements and criteria on the bachelor's degree level.

Students transferring to Keystone College with an associate degree will likely have completed many of the General Education Requirements. The registrar, in conjunction with faculty, will determine

whether or not a student has completed the various requirements, including The Keystone Experiences.

The Baccalaureate Degrees

Students must either test out of or take ENGL 050: Critical and Analytical Reading, in addition to graduation requirements. Students who must take ENGL 050 are expected to do so in their first semester at Keystone College. When students take ENGL 050, they earn two credits, and the number of credits they take their first semester may be limited. The credits and quality points earned are included in student averages; however, these credits do not count toward fulfilling graduation requirements.

The Core

This set of courses is intended to acclimate students to the college atmosphere and the learning environment while also giving them a common base of skills for thinking, learning, communicating, and coping.

See the course descriptions section of the Catalog for details on course content.

IDS 101	The First-Year Seminar
ENGL 101	College Writing I
ENGL 102	College Writing II
COMM 107	Speech Communication
PHED 105	Wellness and Fitness
IT 105	PC Office Applications
(ART 114 may substitute in appropriate majors)	
One course in Mathematics	
One course in Ethics	
23 credits minimum	

The Enrichment Requisites

These requirements are intended to enhance students' abilities in ways that are rewarding both personally and professionally. In order to fulfill the enrichment requisites, students must take at least one Writing Intensive Requisite, one Diversity Awareness Requisite, and one Service Learning Requisite. These courses must be designated as such and may be fulfilled by General Education courses, courses in the student's major, or elective courses. Courses used to fulfill the requisite courses may not include

ENGL 101, ENGL 102, or IDS 101. Please refer to page 70 for a list of courses fulfilling these requisites.

The Keystone Experiences

These experiences are intended to enhance student classroom learning in ways that will help them use their college education for professional success. The Keystone Experiences may be separate credit-bearing courses, or they may be embedded within credit-bearing courses, or they may be non-credit-bearing. The Keystone Experiences, while they are part of the General Education Requirements, are usually administered through the student's major, in keeping with Keystone's philosophy that General Education and the major curricula are integral to one another.

The First-Year Student Experience – This Experience is achieved through IDS 101: The First-Year Seminar, taken in the first semester. The course assists students in becoming a part of the Keystone community, while enhancing their study and learning skills and helping them understand what it means to be a scholar in their chosen discipline.

Real World Experience – This Experience is accomplished through Experiential Learning (EXPL), Field Experience, Practicum, or other off-campus experience. In some circumstances the Real-World Experience may be completed

on-campus. It assists students in determining if they have chosen a major discipline in which they enjoy working.

Bridge Experience – This Experience is a culminating project integrating all of a student’s work done in the first two years.

It is intended as a “bridge” to further study as a rising junior or as a “bridge” to the world of work.

Portfolio Development Experience – This Experience is intended to help students begin creating a professional portfolio that can be

used to document their achievements and qualifications. It is usually accomplished as part of a course in the sophomore or junior years.

Capstone Experience – This Experience is intended as a final project, usually completed in the last semester.

The project allows students to show that they are prepared to succeed in their chosen field.

THE LIBERAL ARTS DISTRIBUTION

This set of courses is intended to help students achieve a wider perspective of the world we share. Students will have choices of how to fulfill these requirements, which will allow them to investigate their interests beyond their major disciplines:

Bachelor of Arts

3 courses in Arts and Humanities, at least one of which is at the 200-level or above;

3 courses in Social and Behavioral Sciences, at least one of which is at the 200-level or above;

3 courses in Math and Natural Sciences, at least one of which is at the 200-level or above (one course must be a Laboratory course; one must be a Mathematics course higher than MATH 101).

27 credits minimum

Bachelor of Science

2 or more courses in Arts and Humanities, at least one of which is at the 200-level or above;

2 or more courses in Social and Behavioral Sciences, at least one of which is at the 200-level or above;

2 or more courses in Math and Natural Sciences, at least one of which is at the 200-level or above (one course must be a Laboratory course).

24 credits minimum

The Associate Degrees

Students must either test out of or take ENGL 050: Critical and Analytical Reading, in addition to graduation requirements. Students who must take ENGL 050 are expected to do so in their first semester at Keystone College. When students take ENGL 050, they earn two credits, and the number of credits they take their first semester may be limited. The credits and quality points earned are included in student averages; however, these credits do not count toward fulfilling graduation requirements.

The Core

This set of courses is intended to acclimate students to the college atmosphere and the learning environment while also giving them a common base of skills for thinking, learning, communicating, and coping. See the course descriptions on page 219 for details on course content.

IDS 101	The First-Year Seminar
ENGL 101	College Writing I
ENGL 102	College Writing II
COMM 107	Speech Communication
PHED 105	Wellness and Fitness
IT 105	PC Office Applications (ART 114 may substitute in appropriate majors)
	One course in Mathematics
	20 credits minimum

The Keystone Experiences

These experiences are the same as for the Baccalaureate degrees, with the exception of the Capstone Experience which is not required of Associate degrees.

THE LIBERAL ARTS DISTRIBUTION

This set of courses is intended to help students achieve a wider perspective of the world we share. Students will have choices of how to fulfill these requirements, which will allow them to investigate their interests beyond their major disciplines:

The Associate in Arts Degree

2 or more courses in Arts and Humanities;
2 or more courses in Social and Behavioral Sciences;
2 or more courses in Math and Natural Sciences, at least one of which must be a Laboratory course.
Sufficient Liberal Arts courses in the curriculum or as free electives to make the 25 credit minimum (see listing of Distribution courses).
5 credit minimum

The Associate in Science Degree

2 or more courses in Arts and Humanities;
2 or more courses in Social and Behavioral Sciences;
2 or more courses in Math and Natural Sciences, at least one of which must be a Laboratory course.
18 credits minimum

Distribution Requirements

A list of courses which may be used to fulfill the arts and humanities, social and behavioral sciences, and mathematics and sciences distribution requirements follows.

Arts and Humanities

The distribution courses in this learning area provide students with the means to analyze and understand knowledge and interpretive frameworks through which students may reflect on the complexity of human history, assess the difficulties of determining moral values, appreciate the range and value of human emotion and thought, and increase their sensitivity to the varieties of aesthetic expression.

Art 101, 102, 103, 104, 105, 107, 109, 110, 205, 207, 209, 210, 215, 221, 225, 228, 231, 301, 305, 309, 315, 321, 325, 328, 330, 331, 385

The Associate in Applied Science Degree

1 course in Arts and Humanities or
1 course in Social and Behavioral Sciences or
1 course in Math and Natural Sciences
3 credits minimum

The Associate in Fine Arts Degree

2 courses in Arts and Humanities
1 course in Social and Behavioral Sciences
1 course in Math or Natural Sciences
12 credits minimum

For more information regarding the philosophy, goals and objectives of the General Education requirements of Keystone College, please visit www.keystone.edu.

Communications 104, 105, 301, 310, 315, 328, 410, 428
English 201, 202, 203, 204, 211, 220, 221, 222, 315, 328, 330, 333
Film 110, 350
History 101, 102, 109, 110, 302, 305
Leadership 110, 310, 340, 410
Music 101, 301
Philosophy 101, 102
Political Science 302, 305
Religion 206
Spanish 101, 102, 201, 202
Theatre 104, 105, 204, 205, 304

Social and Behavioral Sciences

The distribution courses in this learning area provide students with the means to analyze and understand the social institutions in which they live, as well as the behavior of individuals in

relating to one another and the world.

Anthropology 101, 212, 220
Criminal Justice 201, 205, 210, 317, 440
Economics 201, 202
Education 201, 211, 216
Geography 101, 340
History 101, 102, 109, 110, 302, 305
Leadership 215, 340, 402
Political Science all courses in discipline
Psychology all courses in discipline
Sociology all courses in discipline

Science and Mathematics

The distribution courses in this learning area provide an appreciation of the physical and biological environment, introduce students to the discipline of systematic inquiry, provide insight into experimental methods and results, or illustrate the role and methods of the mathematical sciences.

*Courses marked with an asterisk satisfy laboratory science requirements.

Biology 101*, 102*, 105*, 106*, 108, 109, 110*, 111*, 112*, 113*, 114*, 130*, 200, 210, 211*, 213, 214*, 215*, 220, 225A, 225D, 230*, 310*, 315*, 320*, 325, 328*, 330*, 340*
Chemistry 105*, 106*, 110*, 203*, 204*, 215*, 305*
Environmental Science 305, 328*
Mathematics 102, 110, 111, 113, 200, 205, 225, 230, 310, 314, 315, 320, 325, 330, 335, 340
Physical Science 101*, 102*, 103, 104, 108*, 109, 110, 115, 201*, 205, 210, 210A*, 220, 220A*
Physics 115, 200*, 205*, 210, 220
Public Health 101, 201, 301

Requisite Courses

A list of courses which may be used to fulfill the Diversity Awareness, Writing Intensive, and Service Learning Requisites follows.

Writing Intensive

Art 301
Biology 240, 445, 450
Business 212
Communications 301, 310, 328, 410, 428
Criminal Justice 301, 330, 450

English 201, 202, 203, 204, 209, 210, 211, 220, 221, 222, 305, 315, 328, 330, 335
Environmental Science 215
History/Political Science 302
Political Science 303
Public Health 201

Diversity Awareness

Anthropology 212, 220
Art 385
Biology 220, 240
Business 330
Communications 230
Communications 428
Education 320
English 222, 328
Environmental Science 215
Geography 340
History 302
Mathematics 200
Music 301
Political Science 207, 301, 302, 303
Public Health 101, 301
Religion 206
Sociology 205, 206, 301
Spanish 202
Sport and Recreation Management 201

Service Learning

Art 385, 433
Biology 210, 240, 450
Business 330
Communications 230
Communications 235
English 328
Environmental Science 215, 445
Political Science 201, 210
Public Health 101, 301
Sport and Recreation Management 201, 313, 405